

## Principles for Student-Led and Catalytic Paradigm

- ❖ **Our goal is to help students fulfill their purpose in life to love Jesus and follow God's call to be fishers of men.** We want them to minister from the heart, not because they are pushed or want to please us or because of a commitment to our organization.
- ❖ **We focus on volunteers who demonstrate a commitment to God's call to win, build, send on their campus.** We want to invest in them, equip, encourage and release them. If students do not have the desire to share their faith and multiply, we are not afraid to let them go and join other groups, find a church which will provide the environment they desire.
- ❖ **Go with the good fruitful soil!** Whether it relates to the few persons of peace who believe out of the many we have witnessed to, or to the few trainers of trainers who emerge out of the many we train, we must give extra attention to the fruitful people. Unfortunately, it is easy to allow the unfruitful people to monopolize our time, and movements never emerge.
- ❖ **Everything we model should be very simple and transferable.** Think about your average 3<sup>rd</sup> or 4<sup>th</sup> generation future believers. What type of reproducible methods and tools will they need? Tools, training, processes and resources should be so easy to use that any student (including a new believer from the first day) could use it. We want to work with volunteers who have a vision to reach their campus, but we must keep in mind that they may be available to invest just a few hours a week. Along with this, we value transparency and transferability. Let me unpack those 2 terms below.
- ❖ **Transparency.** We show our disciples what we want them to do. But do we explain why? It is almost as important to explain the principles of why. Let's "de-guru-ify" the ministry. We aren't trying to maintain secret knowledge. There is no behind the scenes. If they understand the principles of why we do what we do, they are more likely to try themselves and change what they do in different situations to be more effective. This is especially true for sending, because they won't be able to do ministry the same way when they land a job.
- ❖ **Transferability.** What we do should be simple enough for our disciples to pick it up, do it themselves, and pass on. The university is a very unusual setting. It's not like anywhere else. Unfortunately, we tend to build complexity in our ministries that simply won't apply anywhere else. That's not useful. We should be asking why aren't the students doing that? Why can't they? If they aren't, what are the chances of their being able to do it when they graduate? How will they learn it anywhere else?
- ❖ **We invite and challenge new believers to share their faith from the first day they become Christians.** We encourage them to share with others what they have learned today. We help them to overcome barriers and take steps of faith in bringing the gospel and God's truth into the lives of other students.